# INVERKEITHING HIGH SCHOOL S5 & S6 CURRICULUM PATHWAY 2026-27

Name: _____ Class: _____ Guidance Teacher: _____

Dear Parent/Carer

Please discuss and complete this Curriculum Pathway sheet **before** your child's interview. All choices will be discussed at the interview and may be changed after this discussion takes place. Any changes will be sent home for you to view and confirm. **Please note we will make every effort to provide desired courses, but this cannot be GUARANTEED.**

**Some courses will only run if there is sufficient pupil uptake and appropriate staffing is available.** S4 pupils must choose subjects in every column. S5 pupils must choose subjects from 4 columns minimum. **Advanced Highers** – please highlight the subject you would like to study in the Higher Column and write '**AH**' next to it so we can add this as a potential Advanced Higher.

| Level | Column A | Column B | Column C | Column D | Column E |
|---|---|---|---|---|---|
| **Higher** | Childcare & Development<br>Design & Manufacture<br>Drama<br>History<br>Maths<br>Photography<br>Physics<br>Psychology | Art & Design<br>Chemistry<br>Computing Science<br>English<br>Geography<br>Modern Studies<br>Physical Education<br>RMPS | Art & Design<br>Business Management<br>Human Biology<br>Maths<br>Maths – Applications of Maths<br>Physics<br>Spanish | English<br>French<br>Graphic Communication<br>Health & Food Technology<br>History<br>Human Biology<br>Modern Studies<br>Music | Administration & IT<br>Business Management<br>Chemistry<br>Design & Manufacture<br>Geography<br>Graphic Communication<br>Health & Food Technology<br>Music<br>Psychology<br>Physical Education |
| **National 4 & National 5** | Design & Manufacture<br>Drama<br>Early Education & Childcare<br>History<br>Maths<br>Photography<br>Physics<br>Psychology | Art & Design<br>Chemistry<br>Computing Science<br>English<br>Geography<br>Modern Studies<br>Physical Education<br>RMPS | Art & Design<br>Biology<br>Business Management<br>Maths<br>Maths – Applications of Maths<br>Physics<br>Practical Cookery<br>Spanish | Biology<br>English<br>French<br>Graphic Communication<br>Health & Food Technology<br>History<br>Modern Studies<br>Music<br>Practical Woodwork | Administration & IT<br>Business Management<br>Chemistry<br>Design & Manufacture<br>Geography<br>Graphic Communication<br>Health & Food Technology<br>Music<br>Psychology<br>Physical Education |
| **Wider Achievements / SCQF Level 5, 6 & 7** | Travel & Tourism | Barista<br><br>Fife College Courses & Foundation Apprenticeships<br>**SEE NEXT PAGE FOR DETAILS** | Criminology | Sports Coaching<br><br>Communications | SFA Football Refereeing |
| **S6 only** | Private Study<br>Saltire and Volunteering Award<br>Work Experience | Private Study<br>Saltire and Volunteering Award<br>Work Experience | Private Study<br>Saltire and Volunteering Award<br>Work Experience | Private Study<br>Saltire and Volunteering Award<br>Work Experience | Private Study<br>Saltire and Volunteering Award<br>Work Experience |

**We have discussed the options and have agreed on the above subjects.**

Pupil Signature: _____ Parent/Carer Signature: _____ Date: _____

**NB** 1. We will make every effort to provide desired courses.
2. Provision of all the chosen courses cannot be GUARANTEED at this time.
3. **Please note that courses will only run if there is sufficient pupil uptake and appropriate staffing is available.**

**Guidance Checklist**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Breadth of Curriculum discussed | | Progression Routes checked | | Occupation & Entry Requirements discussed | | Guidance approved | |

**Office use only**

**Parent/Carer Signature if changes made**

**Please find information below related to choosing College as a subject option in Column B.**

- Pupils who choose to attend College as their subject option in Column B will attend Fife College (range of learning Campus') on a Monday and Wednesday 2 – 4pm.
- This leaves an additional 2 periods from Column B in school where private study or additional accredited outcomes will be allocated. This will be communicated at a later stage in the timetabling process.
- Pupils will make their own way to the location of their course.
- **If a pupil is not successful in gaining a place on a college course, or if a college course is cancelled, pupils would be re-coursed into school subjects where there is availability.**

| Course | Level | Tick | Course | Level | Tick |
|---|---|---|---|---|---|
| NPA Accountancy | 6 | | NPA Computing Technologies | 5 | |
| Foundation Apprenticeship Scientific Technologies | 6 | | NPA Cyber Security | 5 | |
| Foundation Apprenticeship Social Services and Healthcare | 6 | | NPA Data Science | 5 | |
| Foundation Apprenticeship Children and Young people | 6 | | NPA Digital Animation | 5 | |
| NPA Legal Services | 6 | | Esports | 4 | |
| Perspectives on Society: Exploring People, Power and Progress | 5 | | Skills for Work Engineering | 4 | |
| Healthcare Pathway | 5 | | Foundation Apprenticeship Construction Craft | 4 | |
| Pathway to Early Learning | 5 | | Foundation Apprenticeship Hospitality | 4 | |
| NPA Engineering | 5 | | Introduction to Hair and Beauty | 4 | |

**We have discussed the College options above and have agreed on the courses indicated.**
**I understand the information related to choosing a college course and give permission for my child to attend College at the times noted.**

Pupil Signature: _____ Parent/Carer Signature: _____ Date: _____