Inverkeithing High School

S4 & S5 Curriculum Information Evening

13/01/2026

Grow by Choice

Curriculum Information Evening

Welcome and Introduction

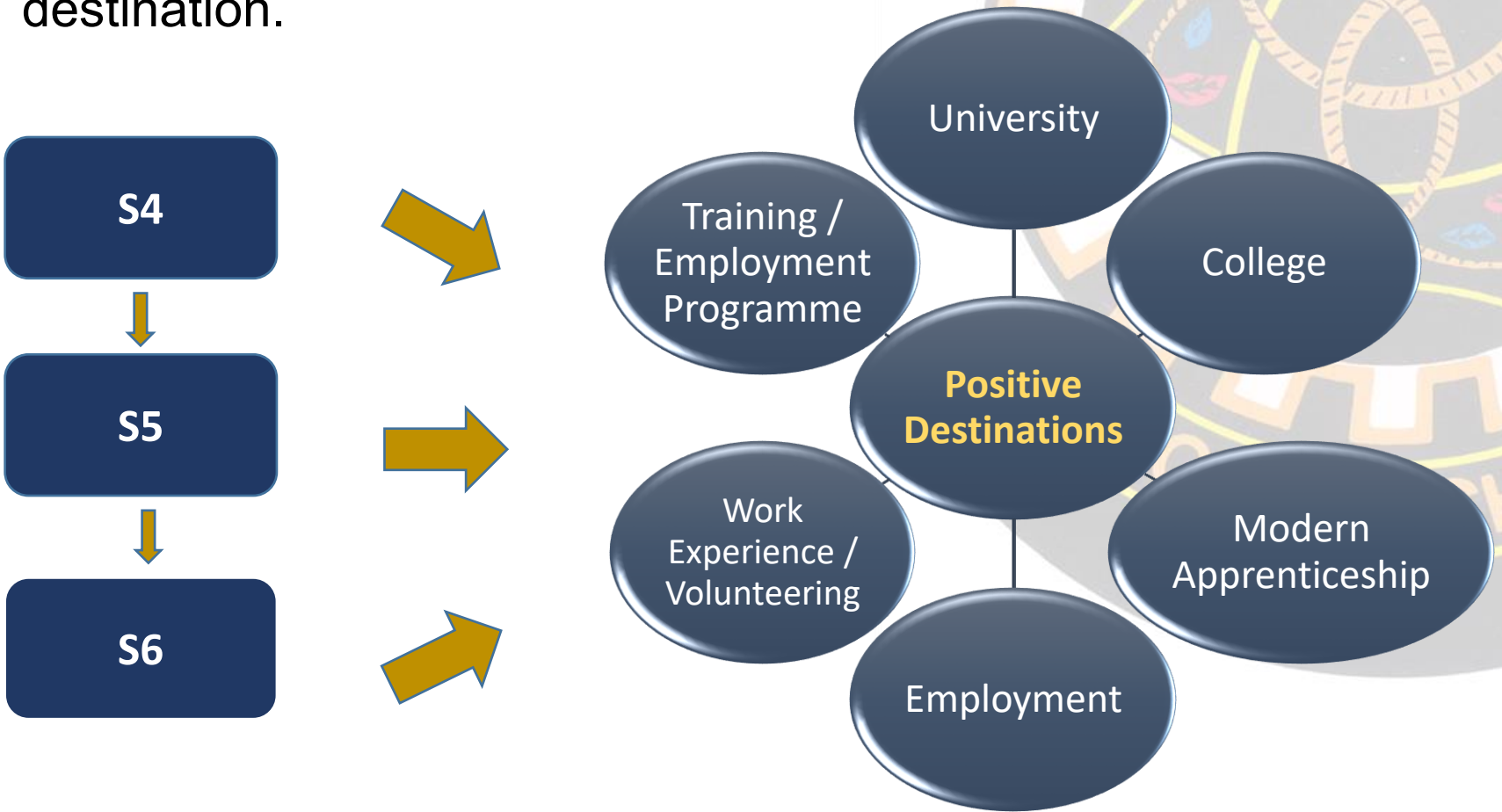
7 Principles for Curriculum Design

Curriculum Framework and the importance of the progressive pathway

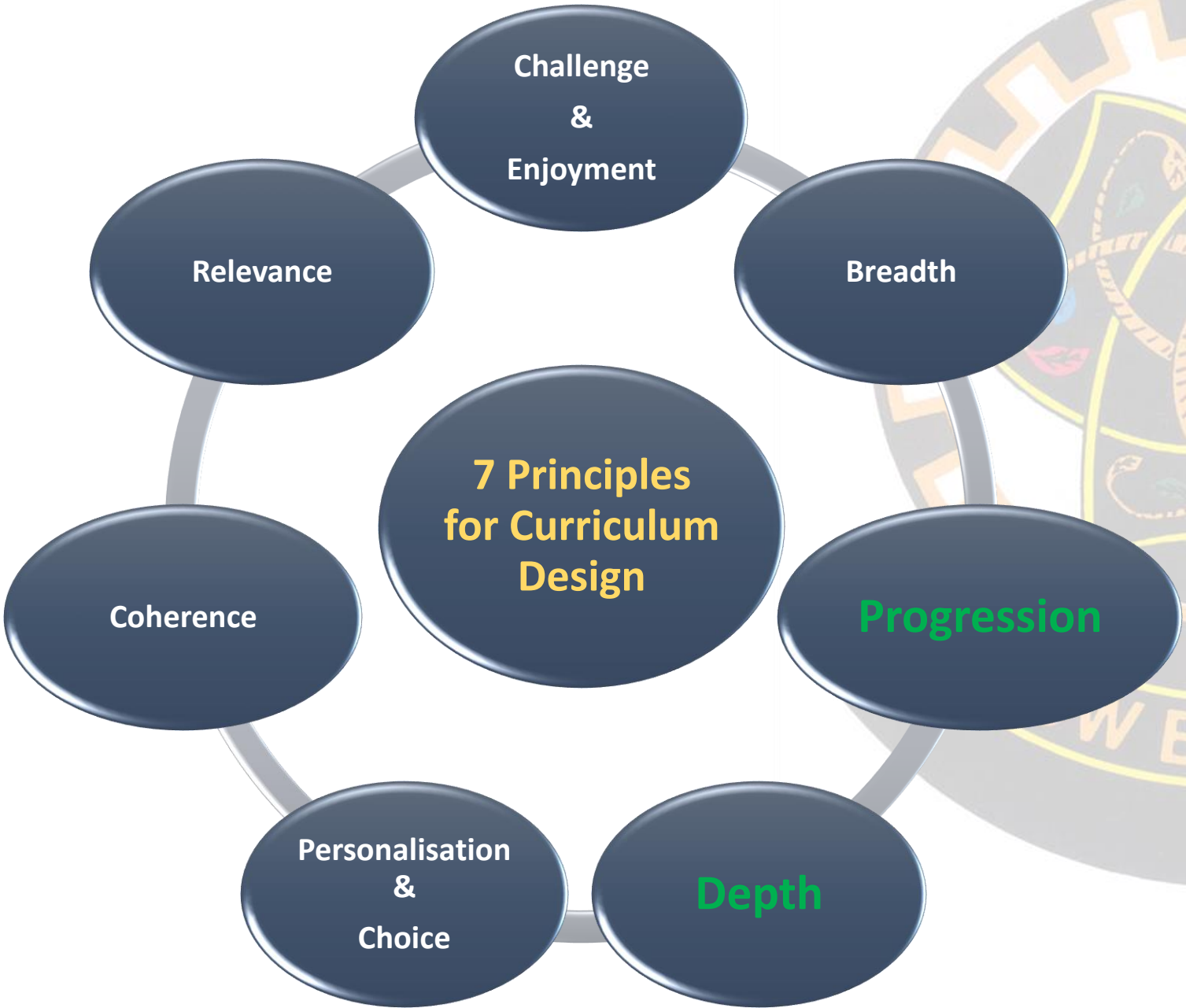
Curriculum Pathway process and timeline

Curriculum Information Evening

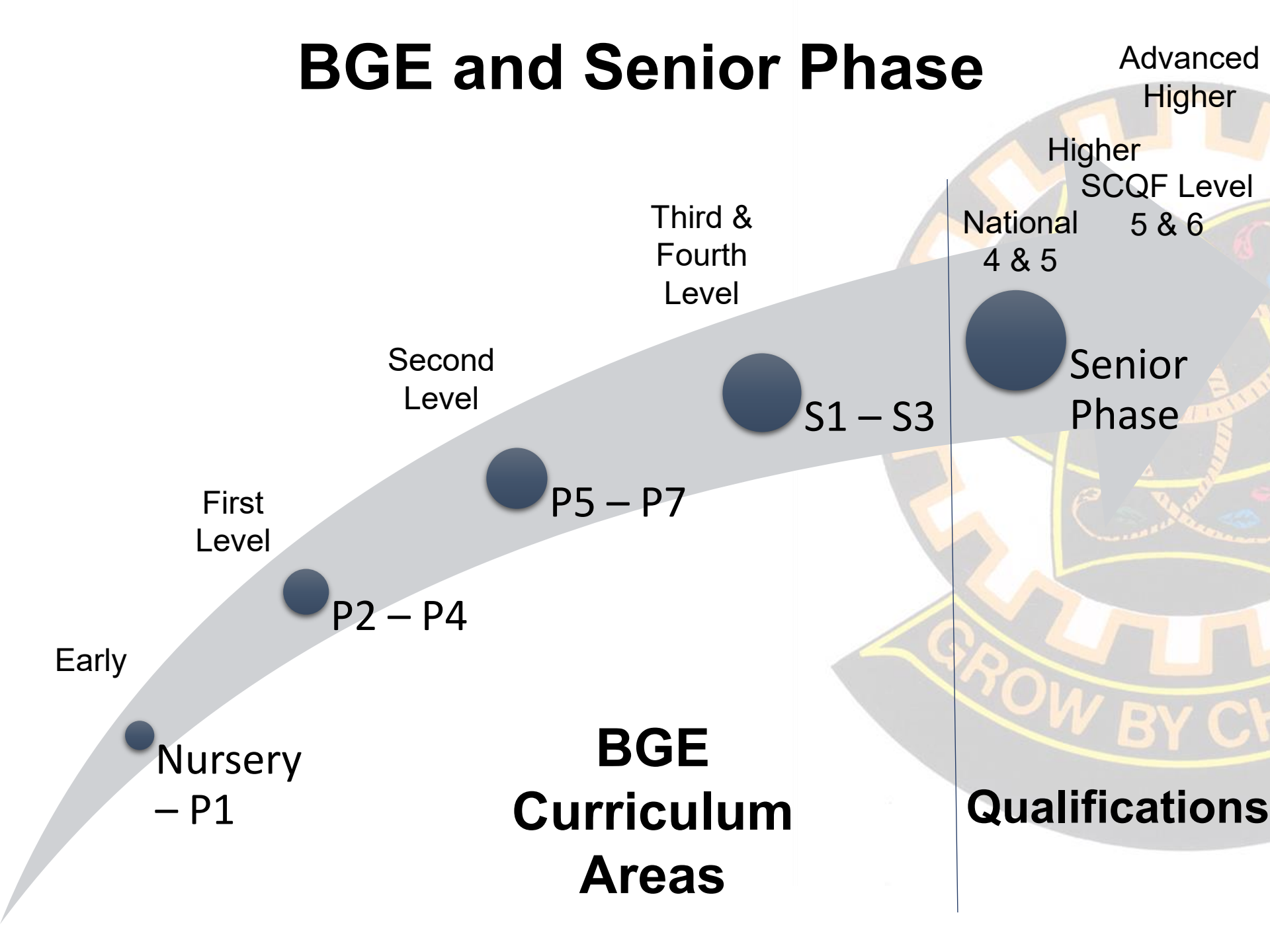
A ‘Curriculum Pathway’ is the journey that young people take as they move through their education where they make subject choices related to their planned destination.



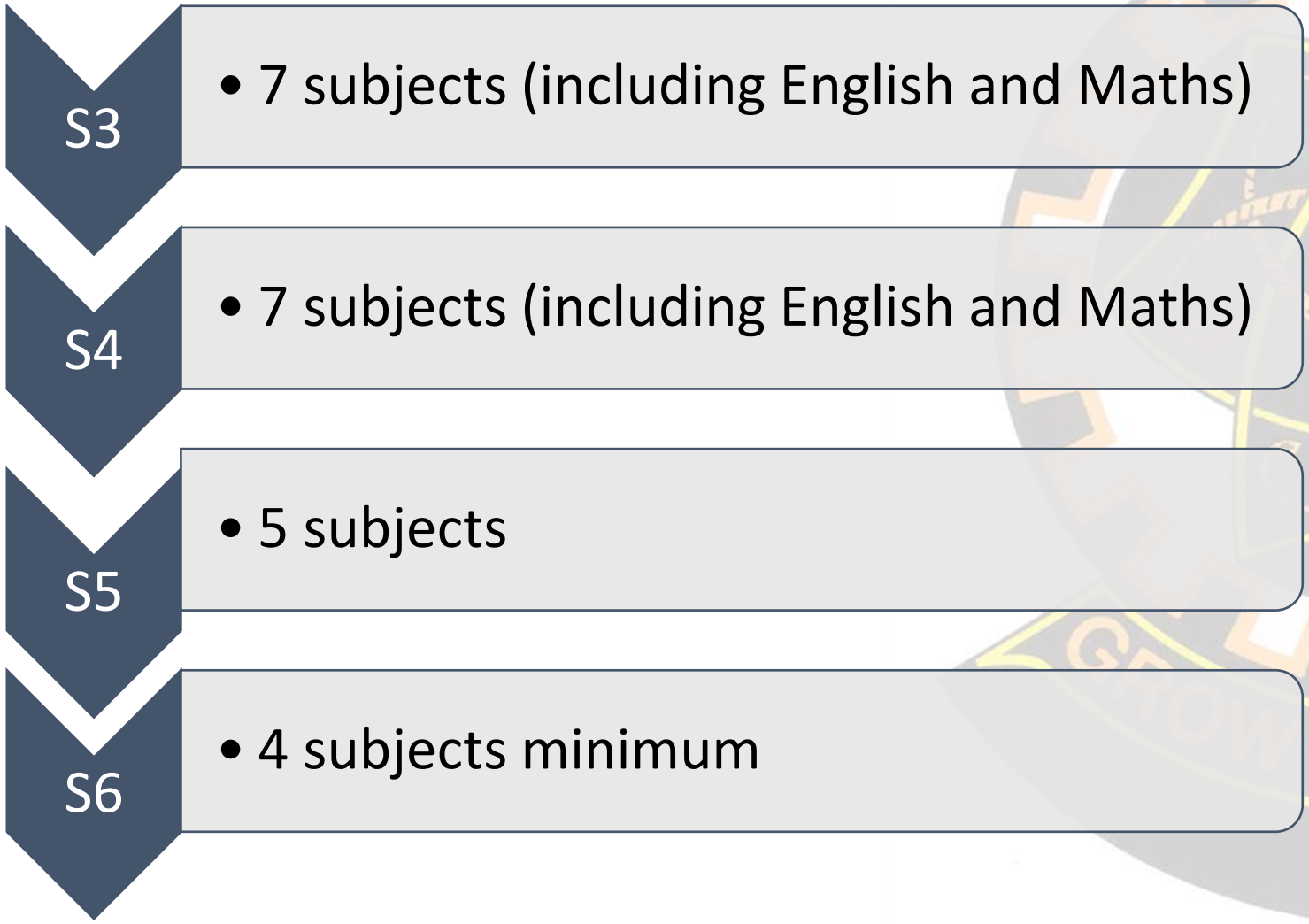
Curriculum Information Evening



BGE and Senior Phase



The importance of a progressive pathway



Key Advice

Start with your end goal
Your Choices
Consider the pathway through to S5 & S6
Making Choices
Balance of Curriculum Areas
Enjoyment
Ability

General Information

- **Current S4 pupils** must continue with **5 subjects** (not including Core Subjects).
- **Current S4 pupils** must choose subjects they have studied in S4 where possible.
- **Current S5 pupils** must continue with **4 subjects**.
- Current S5 Pupils who are planning to 'crash' a subject should discuss with this with their Guidance Teacher who will provide them with a 'crash form' to ensure dialogue takes place with the Subject PTC.
- School College Partnership opportunities are noted within the Curriculum Pathway Sheet. This includes Foundation Apprenticeships ***(please note some courses require a 2-year commitment***). We as a school do not take responsibility for transporting pupils.

Curriculum Information Evening

S4 & S5 Support Process and Timelines

Date	Event
W/B 5 January 2026	S4/5 Curriculum Pathway Assembly
W/B 5 January 2026	S4/5 'Draft' Run of Curriculum Pathway
W/B 5 January 2026	'My World of Work' delivery in PSE
W/B 12 January 2026	'My World of Work' delivery in PSE
13 January 2026	Curriculum Information Evening
15 January 2026	Careers Convention
16 January 2026	Information will be shared with parents/carers and saved on our school website

Curriculum Information Evening

S4 & S5 Support Process and Timelines

Date	Event
26 January 2026	S4 & S5 Tracking Reports available to Parents/Carers
29 January 2026	S4 Parents' Evening
3 February 2026	S5/6 Parents' Evening
W/B 9 February 2026	Individual Curriculum Pathway Interviews with Guidance Staff
20 February 2026	Final deadline for all Curriculum Pathway Interviews to be completed
March 2026	Curriculum Pathway Options Check (Pupils will be able to check their subject choices have been entered accurately into our Options Software during a PSE lesson)
5 May 2026	Timetable change

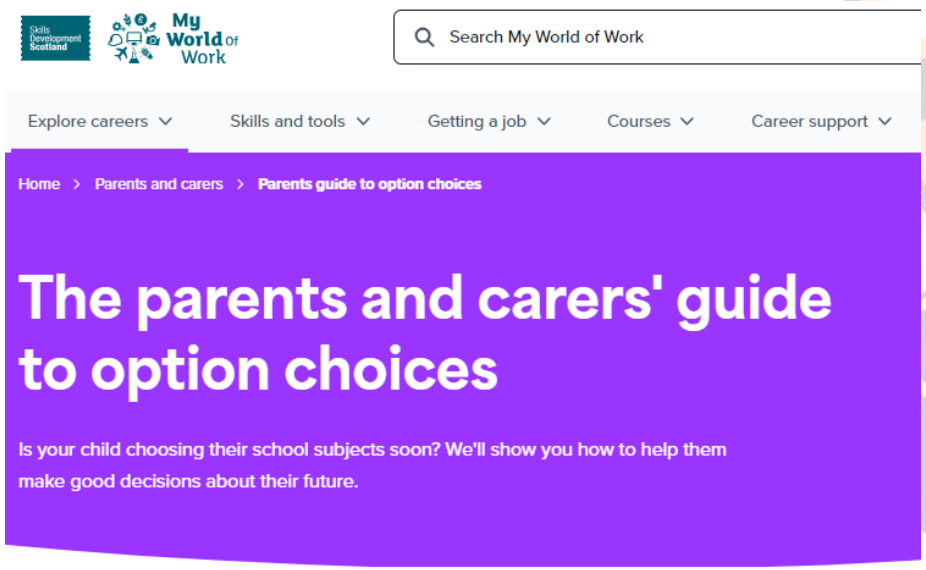
Curriculum Information Evening

SDS (careers advisors)

- Michael Leckie
- Rosemary Richards
- Tammy Bremner

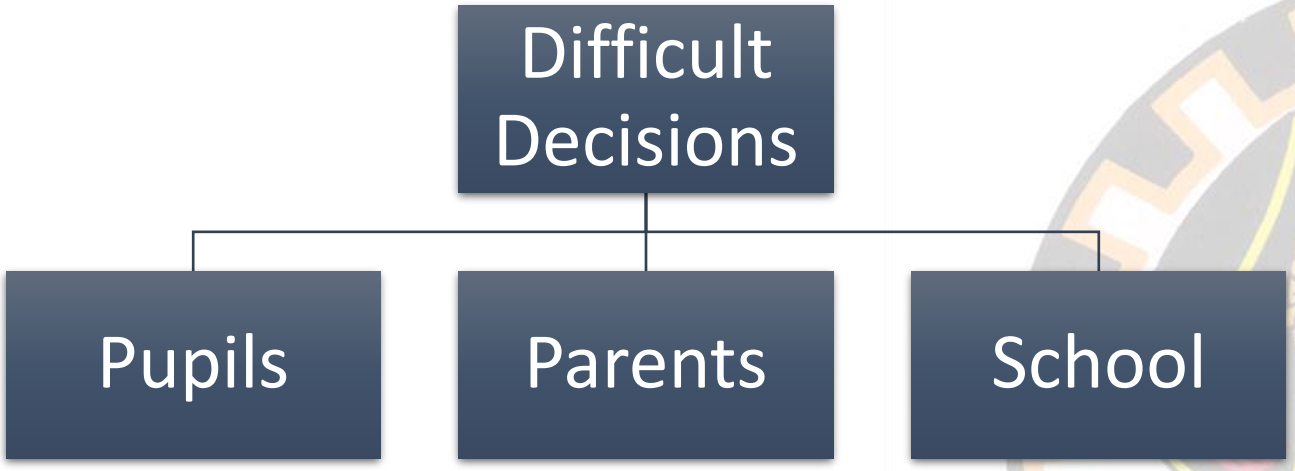
My World of Work Website

The parents and carers' guide to option choices | My World of Work



An introduction to option choices

Making choices



Please note we will make every effort to provide desired courses but this cannot be guaranteed. Some courses will only run if there is sufficient pupil uptake and appropriate staffing is available.

If changes are made during the curriculum pathway interview, your child will bring home their individual curriculum pathway sheet for you to agree/confirm changes.

If we are unable to run a class, this will be communicated with pupils/parents at slightly later stage. Your child will bring home their individual curriculum pathway sheet for you to agree/confirm changes.

Draft Curriculum Pathway Sheet

INVERKEITHING HIGH SCHOOL S5 & S6 CURRICULUM PATHWAY 2026-27

Name: _____ Class: _____ Guidance Teacher: _____

Dear Parent/Carer

Please discuss and complete this Curriculum Pathway sheet **before** your child's interview. All choices will be discussed at the interview and may be changed after this discussion takes place. Any changes will be sent home for you to view and confirm. **Please note we will make every effort to provide desired courses, but this cannot be GUARANTEED.** **Some courses will only run if there is sufficient pupil uptake and appropriate staffing is available.** S4 pupils must choose subjects in every column. S5 pupils must choose subjects from 4 columns minimum.

Level	Column A	Column B	Column C	Column D	Column E
Higher	Childcare & Development Design & Manufacture Drama History Maths Photography Physics Psychology	Art & Design Chemistry Computing Science English Geography Modern Studies Physical Education RMPS	Accounting Art & Design Business Management Human Biology Maths Maths – Applications of Maths Physics Spanish	English French Graphic Communication Health & Food Technology History Human Biology Modern Studies Music	Administration & IT Business Management Chemistry Design & Manufacture Geography Graphic Communication Health & Food Technology Music Physical Education
National 4 & National 5	Design & Manufacture Drama Early Education & Childcare History Maths Photography Physics Psychology	Art & Design Chemistry Computing Science English Geography Modern Studies Physical Education RMPS	Accounting Art & Design Biology Business Management Maths Maths – Applications of Maths Physics Practical Cookery Spanish	Biology English French Graphic Communication Health & Food Technology History Modern Studies Music Practical Woodwork	Administration & IT Business Management Chemistry Design & Manufacture Geography Graphic Communication Health & Food Technology Music Physical Education
Wider Achievements / SCQF Level 5, 6 & 7	Travel & Tourism Barista	Modern Languages for Life & Work Fife College Courses & Foundation Apprenticeships **SEE NEXT PAGE FOR DETAILS**	Criminology	Sports Coaching	SFA Football Refereeing
S6 only	Private Study Saltire and Volunteering Award Work Experience	Private Study Saltire and Volunteering Award Work Experience	Private Study Saltire and Volunteering Award Work Experience	Private Study Saltire and Volunteering Award Work Experience	Private Study Saltire and Volunteering Award Work Experience

We have discussed the options and have agreed on the above subjects.

Pupil Signature: _____ Parent/Carer Signature: _____ Date: _____

NB 1. We will make every effort to provide desired courses.
2. Provision of all the chosen courses cannot be GUARANTEED at this time.
3. **Please note that courses will only run if there is sufficient pupil uptake and appropriate staffing is available.**

Guidance Checklist

Breadth of Curriculum discussed		Progression Routes checked		Occupation & Entry Requirements discussed		Guidance approved	

Office use only

Parent/Carer Signature if changes made

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Draft Curriculum Pathway Sheet

Please find information below related to choosing College as a subject option in Column B.

- Pupils who choose to attend College as their subject option in Column B will attend Fife College (range of learning Campus') on a Monday and Wednesday 2 – 4pm.
- This leaves an additional 2 periods from Column B in school where private study or additional accredited outcomes will be allocated. This will be communicated at a later stage in the timetabling process.
- Pupils will make their own way to the location of their course.
- **If a pupil is not successful in gaining a place on a college course, or if a college course is cancelled, pupils would be re-coursed into school subjects where there is availability.**

Course	Level	Tick	Course	Level	Tick
NPA Accountancy	6		NPA Computing Technologies	5	
Foundation Apprenticeship Scientific Technologies	6		NPA Cyber Security	5	
Foundation Apprenticeship Social Services and Healthcare	6		NPA Data Science	5	
Foundation Apprenticeship Children and Young people	6		NPA Digital Animation	5	
NPA Legal Services	6		Esports	4	
Perspectives on Society: Exploring People, Power and Progress	5		Skills for Work Engineering	4	
Healthcare Pathway	5		Foundation Apprenticeship Construction Craft	4	
Pathway to Early Learning	5		Foundation Apprenticeship Hospitality	4	
NPA Engineering	5		Introduction to Hair and Beauty	4	

We have discussed the College options above and have agreed on the courses indicated.
I understand the information related to choosing a college course and give permission for my child to attend College at the times noted.

Pupil Signature: _____ Parent/Carer Signature: _____ Date: _____

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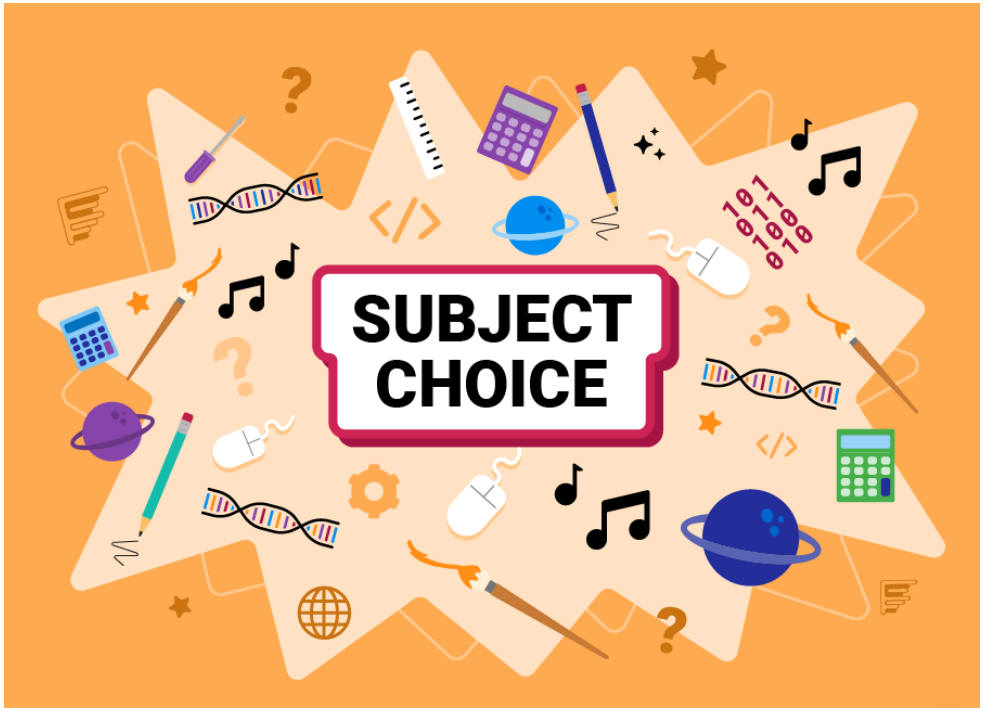
Questions and Curriculum Stalls