Inverkeithing High School

January 2026

Inverkeithing High School

OUR VISION

Our School's **Vision** is based on our motto – **"Grow By Choice"**. As a school community we all strive to **take ownership and responsibility** for **our own learning and development** and therefore to **achieve our full potential.**

Ready, Respectful, Responsible

S2 Curriculum Pathway
Parent/Carer Information Booklet

Dear Parent/Carer

Your child has reached a vital stage in their school career. The time has come when we must plan together for learning pathways moving into 3rd year in the light of pupil performance, interest and possible career aspirations.

At the end of January, pupils are asked to complete their S2 Curriculum Pathway. A number of planned events are timetabled to provide support to both pupils and parents/carers. These are noted below for your information.

Date	Event
4 November 2025	S2 Parents' Evening
December 2025	Skills Development Scotland colleagues (Careers Advisors) conduct one to one interview with all S2 pupils
W/B 15 December 2025	'My World of Work: Making Option Choices Lesson 1' delivery in PSE
W/B 5 January 2026	"My World of Work: Making Option Choices Lesson 2' delivery in PSE
5 January 2026	S2 Tracking Reports shared with Parents/Carers
W/B 5 January 2026	S2 Curriculum Pathway Assembly
W/B 5 January 2026	S2 'Draft' Run of Curriculum Pathway
13 January 2026	Curriculum Information Evening
15 January 2026	Careers Convention
16 January 2026	Information will be shared with parents/carers and saved on our school website
W/B 26 January 2026	Individual Curriculum Pathway Interviews with Guidance Staff
6 February 2026	Final deadline for all Curriculum Pathway Interviews to be completed
March 2026	Curriculum Pathway Options Check *(Pupils will be able to **check** their subject choices have been **entered accurately** into our Options Software during a PSE lesson)*
5 May 2026	Timetable change

The purpose of these planned arrangements is to provide pupils with additional information related to subject choices that are suited to their ability, relevant to their needs, and which will enable them to experience a real sense of achievement.

My World of Work website, created by Skills Development Scotland, will also provide further support regarding subject choices. A link directly to this website is noted below:
The parents and carers' guide to option choices | My World of Work

I hope you find this information helpful and if you require any further information please contact your child's Guidance Teacher in the first instance.

Yours sincerely

Y Beveridge

Mrs Y Beveridge
Depute Headteacher

S2 Curriculum Pathway Information for Parents/Carers

Your child is about to choose 7 subjects (including English and Maths) which they will study in S3 and S4. It is important to remember that these subjects are to maintain a Broad General Education for your child in S3. Pupils are not able to pick up other/different subjects in S4, and will continue with 5 of these subjects when moving into S5.

Breadth of Curriculum

It is advised and recommended that pupils continue with a breadth of subjects across the eight curriculum areas to allow a range of opportunities for future career destinations. The eight curriculum areas are noted on the Curriculum Pathway Sheet.

Languages

It is not necessary for pupils to pick a Modern Language. It must be stressed that some universities are insisting on pupils having a National 5 pass in a Modern Language to gain course entry, therefore we encourage pupils and parents/carers to carefully check entry requirements prior to making subject choices.

Completing the Curriculum Pathway Sheet

Please ensure you complete the Curriculum Pathway Sheet. Your child should return this to their Guidance Teacher by **Friday 23 January.**

Your child's choices will be discussed with their Guidance Teacher during their individual interview.

If during the interview changes are made, your child will bring their Curriculum Pathway Sheet home to ensure you agree to the changes. I would ask that you sign the additional box at the bottom right hand side of the sheet if you agree with the changes.

It is recommended that you also take a note of the choices for your own records.

Please note we will make every effort to provide desired courses but this cannot be guaranteed. Some courses will only run if there is sufficient pupil uptake and appropriate staffing is available.

Final Decision

Please be aware, that although pupils are making choices now, they can alter these before the new timetable in May (depending on availability within subject areas). Requests to change subjects should be made to Guidance staff who will discuss with Mrs Beveridge to determine whether a move is possible or not.

Key Advice
The key factors to remember when discussing possible subjects are:

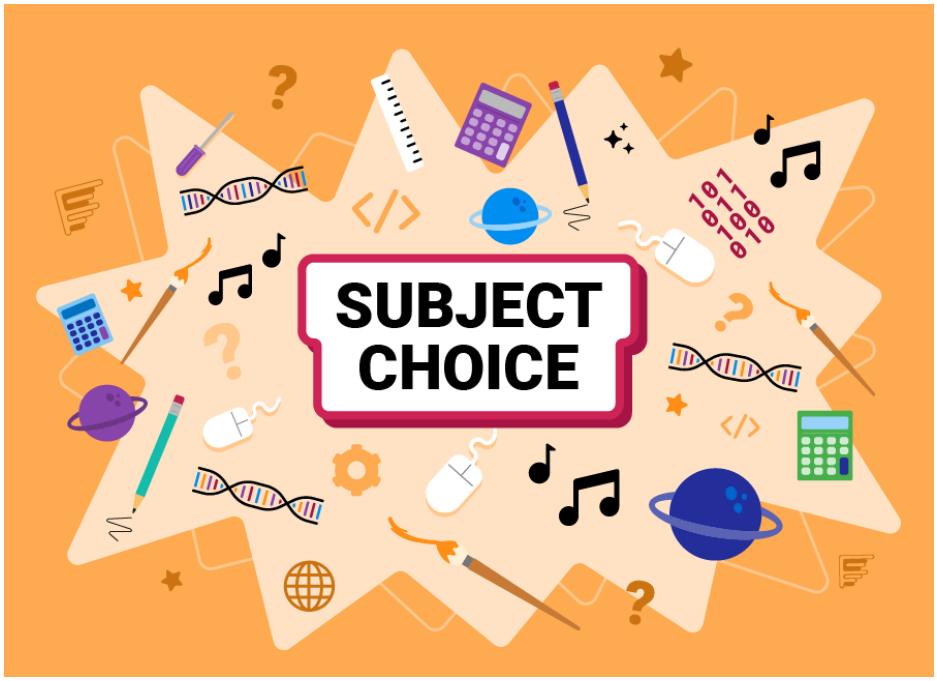
- Enjoyment of subject
- Ability within subject
- Balance – ensuring that pupils do not narrow their choices too early
- Influences – it is not about the subjects their friends choose or about liking their current teacher (there is no guarantee that they will have the same teacher next year)
- Previous success – what have they been successful in previously?
- Careers – are there specific combinations of subjects that pupils require for their area of interest? If they do not have a clear idea of what they want to do, then the best advice is to choose a range of subjects which does not narrow down their choices in later years

Sometimes pupils and parents/carers will have to make difficult decisions i.e. a pupil may enjoy a subject, but it does not align with their chosen career path, or they may not be able to choose the combination of subjects that they really want to study and have to make a choice.

As a school we may have to make the difficult decision not to run a subject due to insufficient uptake or a pupil may have to make a 2nd choice as we cannot offer an additional class.

Please note we will make every effort to provide desired courses but this cannot be guaranteed. Some courses will only run if there is sufficient pupil uptake and appropriate staffing is available.

If you have any queries then please feel free to contact the relevant member of the Guidance Teacher.



INVERKEITHING HIGH SCHOOL S3 CURRICULUM PATHWAY 2026-27

Name: _____ Class: _____ Guidance Teacher: _____

Dear Parent/Carer

Please discuss and complete this Curriculum Pathway sheet **before** your child's interview. All choices will be discussed at the interview and may be changed after this discussion takes place. Any changes will be sent home for you to view and confirm. **Please note we will make every effort to provide desired courses but this cannot be GUARANTEED.**

Some courses will only run if there is sufficient pupil uptake and appropriate staffing is available.

Core subjects studied during S3 and S4				
English	Maths	Physical Education *(can also be chosen in Columns E or G)*	Personal and Social Education	Religious and Moral Education

Choose one subject in each box (circle or highlight your chosen subject).
The choices you make will be studied in S3 and S4 (7 subjects in total).

Column C	**Column D**	**Column E**	**Column F**	**Column G**
Biology	Art & Design	Business	Art & Design	Administration & IT
Childcare	Chemistry	Chemistry	Biology	Biology
French	Computing Science	Design & Manufacture	Business	Design & Manufacture
Geography	Design & Manufacture	French	Graphic Communication	Drama
History	Drama	Practical Cookery	Health & Food Technology	Geography
Music	Modern Studies	Modern Studies	History	Hair & Beauty *
RMPS	Physics	Physical Education	Music	History
Spanish		Physical Education – Creative & Aesthetic	Physics	Physical Education
		Spanish		

** Delivered by Fife College - limited numbers.*

We have discussed the options and have agreed on the above subjects.

Pupil Signature: _____ Parent/Carer Signature: _____ Date: _____

NB 1. We will make every effort to provide desired courses.
2. Provision of all the chosen courses cannot be GUARANTEED at this time.
3. **Please note that courses will only run if there is sufficient pupil uptake and appropriate staffing is available.**

Guidance Checklist

Breadth of Curriculum discussed		Progression Routes checked		Occupation & Entry Requirements discussed		Guidance approved	

Office use only

Parent/Carer Signature if changes made

Dear Parent/Carer

Please complete and sign this form with your child prior to their Curriculum Pathway Interview. All pathways will be discussed at the interview with their Guidance Teacher and may be changed after this discussion takes place. Any changes will be sent home for you to view, confirm and re-sign.

Please note we will make every effort to provide desired courses but this cannot be GUARANTEED at this time. Some courses will only run if there is sufficient pupil uptake and appropriate staffing is available.

Documentation from Education Scotland clearly indicates pupils should be continuing with a subject in each curriculum area - '*S3 pupils should have opportunities to complete their entitlement to a BGE, including all of the Experiences and Outcomes to third level, across all curriculum areas'*.

A list of the 8 curriculum areas are noted below for your awareness.

If you have any questions, please do not hesitate to contact your child's Guidance Teacher.

Expressive Arts	Health and Wellbeing	Languages	Mathematics	Religious & Moral Education	Sciences	Social Studies	Technologies
Art & Design	Childcare	English	Mathematics	Religious, Moral & Philosophical Studies	Biology	Geography	Administration & IT
Drama	Health & Food Technology	French			Chemistry	History	Business Management
Music	Practical Cookery	Spanish			Physics	Modern Studies	Computing Science
	Physical Education						Design & Manufacture
							Graphic Communication