

Caledonia High School



Ad astra per aspera

Learning, Teaching and Assessment Policy

Created	August 2026
Reviewed	

Ambitious

Respectful

Kind

Vision

At Caledonia High School, we are committed to delivering consistently high-quality learning, teaching and assessment that enables all young people to achieve their full potential. Our approach is underpinned by our school values, the principles of Curriculum for Excellence, and our commitment to the Fife Transforming Learning agenda. We aim to create learning experiences that are inclusive, engaging, challenging and relevant, ensuring every learner is equipped with the skills, knowledge and attributes required for success in learning, life and work.

The Caledonia Learning Standard

The Caledonia Learning Standard establishes the consistent expectations for all classrooms across the school and provides a shared understanding of what high-quality learning and teaching looks like.



Our Structure

Every lesson should include:

- Meet and Greet
- Starter Activity
- Learning Intentions
- Success Criteria
- Plenary

These elements ensure that lessons are purposeful, well-structured and provide opportunities for reflection and consolidation of learning.

Our Teachers

Effective teachers at Caledonia High School are:

- Approachable
- Supportive
- Know their learners
- Positive role models

Teachers create positive relationships, establish high expectations and promote a culture where every learner feels valued and supported.

Our Learners

Successful learners at Caledonia High School are:

- Motivated and engaged
- Curious
- Demonstrate a growth mindset
- Take responsibility for their learning

Staff will actively encourage these learner dispositions through carefully planned learning experiences and meaningful opportunities for pupil voice and leadership.

High-Quality Learning and Teaching

Learning experiences should consistently demonstrate:

- Skilled Questioning
- Effective Feedback
- Appropriate Challenge and Support (Differentiation)
- A Range of Assessment Approaches
- Varied Learning Experiences

These features form the foundation of effective classroom practice across all curricular areas.

Transforming Learning at Caledonia High School

Transforming Learning is central to our school improvement journey and seeks to improve attainment, achievement and equity through innovative and effective use of digital technology.

Key features of our approach include:

1:1 Digital Learning

All learners have access to a personal iPad which supports learning both within and beyond the classroom. Staff utilise digital platforms to support learning, assessment, communication and feedback.

Digital Pedagogy

Technology is used to:

- Enhance collaboration and creativity.
- Personalise learning pathways.
- Increase learner engagement.
- Improve accessibility and inclusion.
- Provide timely feedback.
- Develop digital literacy and future-ready skills.

Technology should be used purposefully to enhance learning rather than simply replace traditional approaches.

Innovative Learning Environments

Staff are encouraged to maximise opportunities provided by:

- Interactive teaching walls.
- Collaborative digital learning spaces.
- The Immersive Classroom.
- Digital learning platforms such as Showbie.

These resources support rich, engaging and authentic learning experiences across the curriculum.

Professional Learning and Development

We recognise that high-quality learning and teaching is dependent upon skilled practitioners.

Professional learning will be supported through:

- Faculty and whole-school professional learning.
- Lesson observations.
- Collaborative planning and moderation activities.
- Sharing of best practice.

Outstanding Teacher Intervention (OTI)

A number of staff will participate in the OTI programme to further strengthen classroom practice and leadership of learning.

Participants will:

- Develop advanced understanding of effective pedagogy.
- Engage in professional enquiry.
- Model high-quality learning and teaching.
- Support colleagues through coaching and collaboration.
- Contribute to whole-school improvement priorities.

Learning from the OTI programme will be shared across the school to build collective capacity and further improve outcomes for young people.

Learning Visit Process

Learning visits are an important part of our self-evaluation and school improvement processes. They are developmental rather than judgemental and are designed to support professional dialogue and continuous improvement.

Purpose

Learning visits enable us to:

- Evaluate the impact of learning and teaching.
- Monitor implementation of the Caledonia Learning Standard.
- Identify strengths and areas for development.
- Share effective practice.
- Improve outcomes for learners.

Learning Visit Framework

Learning visits will focus on agreed school priorities and the expectations outlined within the Caledonia Learning Standard.

Professional Dialogue

Following each learning visit:

- Feedback will be constructive and evidence-based.
- Strengths will be identified and celebrated.
- Professional discussion will focus on impact on learners.
- Agreed next steps will be recorded.

Assessment

Assessment at Caledonia High School should:

- Be proportionate and purposeful.
- Support learner progress.
- Inform future learning and teaching.
- Include formative and summative approaches.
- Provide opportunities for self and peer assessment.
- Deliver meaningful feedback.

Assessment information should be used to identify strengths, address barriers to learning and ensure appropriate challenge for all learners.

Monitoring and Review

The implementation and impact of this policy will be monitored through:

- Learning visits.
- Faculty self-evaluation.
- Pupil voice activities.
- Attainment and achievement data.
- Quality assurance activities.

Vision Statement of Commitment

Caledonia High School aims to create a community where everyone feels included, respected, safe and nurtured. Together, we strive to provide consistently high quality learning and teaching that develops confident and ambitious learners. The whole school community supports our young people to achieve their full potential and to prepare them for life beyond school and fulfil our school motto *Ad Astra Per Aspera* ("To the Stars Through Difficulties").